

AUDUBON PUBLIC SCHOOL DISTRICT

School-Self Assessment for Determining Grades
under the Anti-Bullying Bill of Rights

District & School Grade Report

2021-2022

Board of Education Meeting

October 19, 2022

	Audubon Jr-Sr High	Audubon Preschool	Haviland Avenue	Mansion Avenue
HIB Programs, Approaches or Other Initiatives	4/15 (-)	13/15	13/15 (+)	13/15 (+)
Training on the BOE-Approved HIB Policy	3/9 (-)	7/9	9/9 (+)	6/9
Other Staff Instruction and Training Programs	9/15	13/15	14/15 (-)	12/15 (+)
Curriculum & Instruction on HIB and Related Information and Skills	3/6 (+)	6/6	6/6 (+)	6/6 (+)
HIB Personnel	5/9 (+)	9/9	9/9 (+)	9/9 (+)
School-Level HIB Incident Reporting Procedure	4/6 (+)	6/6	6/6	4/6
HIB Investigation Procedure	7/12 (-)	12/12	12/12	11/12 (+)
HIB Reporting	4/6	4/6	6/6	4/6
School Grade	39/78 (-2)	70/78	75/78 (+5)	65/78 (+14)

AUDUBON SCHOOL DISTRICT 2021-2022 REPORT

HIB Reporting Procedures

If you would like to report an incident, please contact the appropriate school personnel.

Audubon Jr.-Sr. High School

Anti-Bullying Specialists

Devon Schwab 856-547-7695 Ext. 4139

Mike Tomasetti 856-547-7695 Ext. 4141

Wendy VanFossen 856-547-7695 Ext. 4140

Emily Warren 856-547-7695 Ext. 4142

Mansion Avenue School

Anti-Bullying Specialists

Cara Novick 856-546-4926 Ext. 5120

Christine Batra 856-546-4926 Ext. 5120

Haviland Avenue School & Audubon Park Preschool

Anti-Bullying Specialist

Maria McCutcheon Ext. 6112

HIB District Coordinator

Frank Corley, 856.547.7695 Ext. 4122

Audubon School District Grades

Determined Under the

Anti-Bullying Bill of Rights Act (ABR) (P.L.2010, c.122)

Beginning with the September 2011-2012 school year, the Audubon School District has implemented the requirements found in the Anti-Bullying Bill of Rights Act.

The Audubon School District has made continued progress in addressing and improving harassment, intimidation and bullying (HIB) and the school climate and culture by:

- Implementing the mandatory training for all school personnel in the areas of HIB.
- Implementing a web-based program (myk12.org) for the purpose of reporting, collecting and documentation of all HIB related investigations. ***This program has been updated to HIBSTER for the 2022-2023 school year.***
- Adhering to the state designed timelines for reporting and investigating of all HIB related activities.
- Completion of required state reports for each school to determine district and school grades.
- Completion of required state reports to explain and detail district training and programs.

While completing the New Jersey state required self-assessment, we learned that our school district/school has demonstrated strengths in the following areas:

- The appointment of and training of school Anti-Bullying Specialists (ABS) at each building. All new school counselors participate in the New Jersey Principals and Supervisors Associations/Foundation for Educational Administration multi-day HIB training.
- The appointment and training of a district Anti-Bullying Coordinator (ABC).
- Training newly hired administrators in the NJPSA/FEA Anti-Bullying Specialist sessions within their first-year in the district and participation in on-going trainings as needed.
- Continuation of Student Recognition programs to promote a positive climate in all four schools.
- The review of our elementary programs based on the tenets of the National School of Character initiative and further refinement of (MAS) and creation of (HAS) PBiS programs.

The Self-Assessment helped our school district/school to identify areas for improvement in the following areas:

- **The re-creation of a School Safety Team (SST)** at some of our buildings to identify patterns of HIB and review school climate and school policies for the prevention of HIB related activities.
- **Reinstating the required SST meetings and ABS/ABC meetings** each year to assess the school and district initiatives at all schools in order to discuss crucial topics, issues, and laws that pertain to the ABR.
- Extending school personnel professional development beyond the mandatory training in the areas of HIB, tolerance, respect, and related topics. The Rowan Equity initiative will be helpful in guiding these training sessions in the 2022-2023 and beyond.
- Extending and integrating the staff trainings to include similar proactive lessons in the classrooms throughout the District's schools.
- Creating avenues to better educate our parents and therefore further support our students and schools on the topics such as harassment, intimidation, bullying, character education, cyber-safety, and digital citizenship.

The Self-Assessment helped our school district/school to identify areas for improvement in the following areas:

- Refining our school-level incident reporting and corresponding procedures and the alignment of documentation of HIB related events, e.g. school-based investigation initiation and follow-up.
- Formalized review of HIB & discipline data to identify patterns of (strength and) support:
 - Differences between a HIB and Code of Conduct infraction,
 - Appropriate use of technology in school and at home (Digital Citizenship),
 - Instruction in character education throughout our schools, and
 - Peer mediation strategies.
- Ensuring HIB related activities (see above) are not only taught in the classroom, but documented in the curriculum to ensure students in K-12 are receiving consistent education on the topics of acceptance, tolerance, kindness to others, and respect.
- The possible inclusion of a Character Education/HIB component to the Genesis teacher lesson plans to document the many times the Audubon Public School District staff incorporates identified activities.

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